

LANGUAGE CONVENTIONS

YEAR

3

SAMPLE QUESTIONS

These sample questions illustrate some of the question types
and formats which will appear in the 2008 NAPLAN.

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- The Western Australian Department of Education and Training
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- The Victorian Curriculum and Assessment Authority
- The Queensland Studies Authority

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The spelling mistakes in these sentences have been circled.
Write the correct spelling for each circled word in the box.

1 I love going to **toun** at the weekend.

1

2 Sally has **grean** eyes.

2

3 I **knoe** all of my multiplication tables.

3

4 We **jumpt** on the trampoline.

4

5 My sister **plaes** the piano well.

5

Read the text about *Joe and the puppy*.
Each line has one word that is incorrect.
Write the correct spelling of the word in the box.

Joe and the puppy

6 Joe wanted to know whare the

6

7 littel puppy came from. If it did not

7

8 belong to anyone, he wanted to

8

9 taek it home as his pet.

9

1 Which of the following correctly completes the sentence?



That car belongs to James. Give it back to immediately.

- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| it | him | them | himself |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

2 Which of the following correctly completes the sentence?

My father told me to a new shirt for the party.

- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| chose | choose | chosen | choosing |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

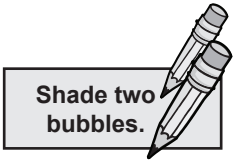
3 Which of the following correctly completes the sentence?

“Never mind,” said Mark. “I’ll do it .”

- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| myself | himself | yourself | themselves |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- 1** Shade **two** bubbles to show which underlined words should start with a capital letter.

Last week, my friend lauren sent me a postcard from perth.



- 2** Shade **two** bubbles to show where speech marks (“ ”) should go.



May I have some more toast please? asked Jessica.

- 3** Shade one bubble to show where the missing full stop (.) should go.



It rained yesterday Today it is sunny.

