

LANGUAGE CONVENTIONS

YEAR

5

SAMPLE QUESTIONS

These sample questions illustrate some of the question types and formats which will appear in the 2008 NAPLAN.

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- The New South Wales Department of Education and Training
- The Western Australian Department of Education and Training
- The South Australian Department of Education and Children's Services
- The Tasmanian Department of Education
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- The Northern Territory Department of Employment Education and Training
- The Victorian Curriculum and Assessment Authority
- The Queensland Studies Authority

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The spelling mistakes in these sentences have been circled.
Write the correct spelling for each circled word in the box.

1 The storm caused a lot of damage.

 1

2 Amy is runing to get the train.

 2

3 Kim found it hard to katch the ball.

 3

4 Joe could not compleat the test in time.

 4

5 My birthday is in Novamber.

 5

Each line has one word that is incorrect.
Write the correct spelling of the word in the box.

6 His party travelled for munths with little food to eat.

 6

7 The fearless explorors walked over glaciers.

 7

8 The scenery in Antarctica must have been amayzing.

 8

9 The explorers will always be remembered for thier bravery.

 9

1

Shade one bubble to show where the apostrophe (') should go.



Bess and Daniel havent played tennis together for many years.

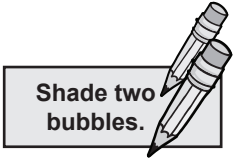
2

Which of the following gives an instruction?

- I have no idea where the car is parked.
- Make sure that you find a good parking space.
- I tried to park the car as close to the shops as I could.
- There were no parking places left when Sharon arrived.

3

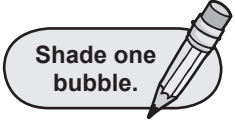
Shade **two** bubbles to show where speech marks (“ ”) should go.



My friend’s house is not far away, I said.

4

Which of the following correctly completes the sentence?



By 8:30 am, the train would already _____ the station.

- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| left | leave | have left | had left |
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