

Salt Ash Public School

Term 2 Week 10

A message from the Principal

What's On

- 4th July Rewards Day
- 5th July Last day of term
- 22nd July Staff Development Day
- 23rd July Students return
- 30th July Debate @ Tanilba Bay PS, Hunter Dance Festival, Zone Athletics
- 2nd August Zone Athletics Carnival
- 5th-9th August Education Week
- 9th August Red Nose Day

Notes in circulation

- Public Speaking
- Hunter Dance Festival
- NAIDOC

Community PBL

Congratulations to our two Community PBL awardees for the last fortnight, Jackson Wolinski and Libby Vogtmann. Jackson received his award in week 8 *for demonstrating kindness and compassion for other students whilst on school excursions including the GRIP Leadership Conference and the ANZAC Day March. He helped a younger student tie his shoelaces in the middle of a soccer game he was playing.*

In week 9 Libby received her award *for always offering to help other students. She even went and fixed a younger students lunchbox that was damaged after it had been blown by the wind at the Civic Theatre.*

This week I was lucky enough to showcase Salt Ash Public School as a Community PBL school. We were able to display some of the amazing work that our students had been completing during the term.





Staffing

For term 3, Mrs Ryan will be relieving as the School Administration Manager at Nulkaba Public School. We wish her all the best and look forward to her returning to SAPS in term 4.

Mrs Watson will step into Mrs Ryan's role as SAPS Office Manager. Mrs Shaw will continue working each Monday and also take over Mrs Watson's normal Friday.

Rewards Day

This Thursday is Rewards day. Students who have met the criteria to attend Rewards Day will participate in a 'Silent Disco' during the middle session. Congratulations to all of the students who are able to attend Rewards Day for consistently showing our school's PBL values. Thank you for being positive, respectful and safe learners. Stay tuned for photos!

NAIDOC celebrations at school and in the community

NAIDOC Week falls in the school holiday, 7th-14th July. SAPS will take part in NAIDOC celebrations at school this Friday, 5th July. Students are encouraged to wear red, black and yellow on this day and will participate in rotational NAIDOC activities. There are many opportunities to participate in NAIDOC activities during the school holidays. Keep an eye on our school Facebook page for details.



Kindergarten 2020

We are commencing the Kindergarten 2020 enrolment process. If you have a child who will be starting Kindergarten next year, or know of someone who will be, please collect an enrolment form from the front office.

Holidays

I want to wish everyone a safe holiday period. The last day of term is this Friday. Students return on Tuesday 23rd July. For any school security concerns please call School Security Unit 1300 880 021.

You Can Do It! Award Recipients

Congratulations go to the following students for receiving their You Can Do It awards for continuing to follow the keys to success of being Confident, Resilient, Persistent, Organised and Getting Along.

Bronze: Blake Smith, William Cutmore, Richard Jack, Stella Logan, Gemma Parkinson, Sienna Donnelly, Jayda Finneran, Libby Vogtmann, Ethan Wyatt, Annabella Barton

Silver: Blake Smith, Lacey Atkinson, Aleisha Hockey, Maddison Mitchell, Dominic Rooney, Kate Slade, Emily Trimmingham, Ethan Wyatt, Annabella Barton

Gold: Lylah Martyn

Soooper Dooper 1: Cooper Donnelly

Soooper Dooper 2: Cooper Donnelly

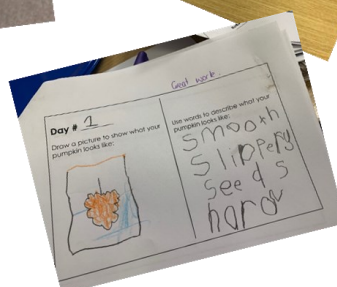
Holly Deguara
Principal

Learning in K/1F

A very busy week in K/1F.

Kindergarten have used their thumb prints to cover the area of an animal. They then counted how many of their thumbprints covered each animal. We investigated why everyone's answers were different. While Kindergarten have been focusing on area Year One have been busy exploring volume and capacity.

In our integrated units we have been investigating decomposition. A few weeks ago we kept all of our rubbish from our lunch boxes and chose a variety of food scraps and rubbish to bury in dirt for the remainder of the term. At the end we will dig it up and see what changes have occurred and why. Continuing with decomposition this week we started a science experiment where we looked at pumpkin. We passed the pumpkin around, explored it, smelled it and came up with a list of words to describe it. We then cut up the pumpkin and placed it in 4 different environments (control pumpkin, pumpkin with water, pumpkin in dirt and pumpkin stored in the fridge). Over the next 4 weeks will explore, observe and investigate the changes occurring in each environment and see if we can discover why the changes are occurring.



Science Roadshow

Recently Mrs Benwell from Hunter River High visited stage three at our school with two of her students from year seven, Kate and Grace. They did some pretty cool experiments with us including tea bag rockets, elephant's toothpaste and static electricity. We all enjoyed it and had a lot of laughter and we even learnt something.

Chloe B and Addison 5/6H

Star Struck

On the 6th, 7th, and 8th of June, {the long weekend} 20 kids went to 4 rehearsals and 4 performances. On Friday and Saturday they performed the live show. There were over 3000 kids performing, not just from the local area. Some schools had to travel 6 whole hours. That just proves how important star struck is to students, and also how many kids want to do it. It is a bonding experience, and can make you feel more confident afterwards.

Shayla and Annabella 5/6H

The STEM Day

Last month at Hunter River High School we made bottle rockets for a year five STEM day. They were made out of: two bottles, duct tape, cardboard wings and clay.

Procedure

Step 1: Cut one of the bottles where the sticker starts.

Step 2: Put the non-cut bottle into the cut bottle on the end and duct tape it.

Step 3: Duct tape the cardboard wings on a little bit of an angle.

Step 4: Undo the lid and put modelling clay evenly around inside the top of the bottle then put the lid back on.

Step 5: Choose a blue or orange nozzle to determine if you want it to go higher or further. Blue: further or orange: higher.

Step 6: Choose a certain amount of water and put it in the bottom bottle put it on the launcher and launch it.

Our team won with the orange nozzle.

Lily, Maddie and Kate 5/6H





Small School Knockout

On the 18th of June our school soccer team travelled to Gresford for 52km and back and ended up playing a team of happy and excited 3/4 kids who volunteered to play against us which was very nice considering that we were 5/6's. So we were very grateful for their courage to play. The result was 11-0 to us but they put up a great fight for a team of 3/4 kids. On Tuesday 2nd of July we are playing against Stroud Public School at Mallabula Sporting Fields.

Jackson and Cooper 5/6H

Library News

Premier's Reading Challenge

Many more students have met the Challenge of reading the required number of books. Congratulations to Zoe C, Stella L, Gemma P, Zali P, Sequoia D, Kate S, Lylah M, Charlotte F, Izabella C and Isaac M.

A reminder that Year 3-6 need to read 20 books and K-2 30 which can be shared with an adult or older sibling. Some children have borrowed extra books today to 'catch up' over the holiday break.

Full rules are at <https://online.det.nsw.edu.au/prc/home.html>

How is your child going?

Mrs Ruth Higginbottom

Teacher Librarian

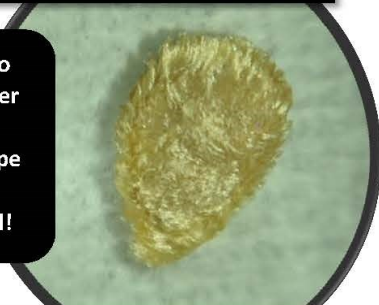
It's been a wonderful term for Science learning at Salt Ash Public School!

K/1 FISHER

Zaiden proudly displaying our classroom garden grown from seed.



A tomato seed under the microscope – how beautiful!



We had some wriggly visitors who showed us what great helpers they are in the garden.

1/2 NASH

Liam doing his bit in the rubbish bin audit. The only time you can spread an entire bin across the classroom and get away with it!



We realised we have to reduce our Landfill!



We visited the school compost bin to see how we recycle our organic waste



And we re-used a kitchen roll to make a bird seed feeder!

THANKYOU SO MUCH FOR THE DONATIONS!

It's been a wonderful term for Science learning at Salt Ash Public School!

3/4 SMAILES

Students beginning their research project on the Australian Koala



5/6 HINCHEY

Students constructing their weather instruments



Jenny from Port Stephens Koalas came to teach us about the dangers Koalas face in our local area



Look out for your RFS 'Get ready for a bushfire' plan.

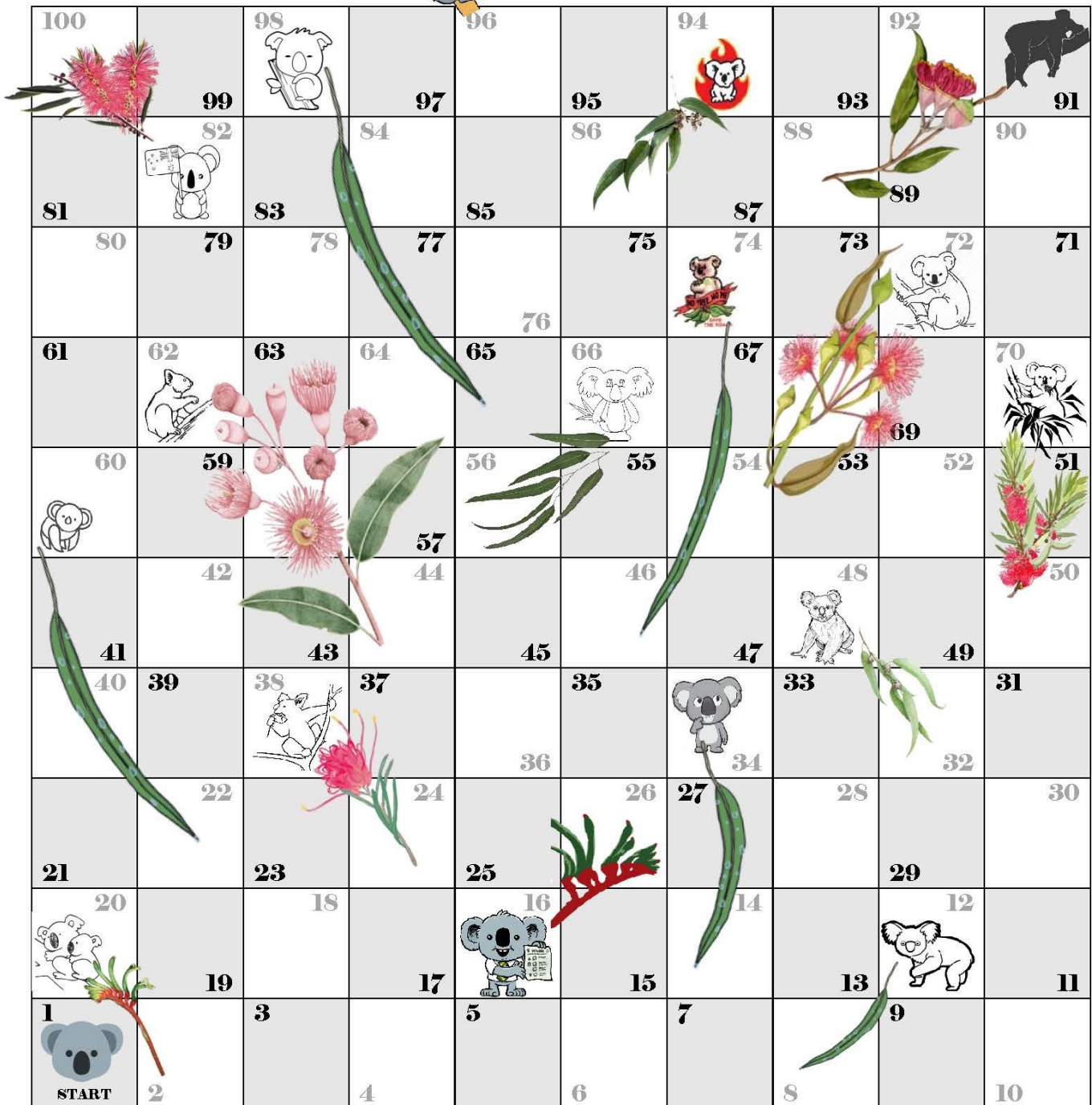


We've included a version of Snakes and Ladders called 'Hang in There Koala' for you to enjoy these holidays!



The perfect activity to do as a family these holidays.

HANG IN THERE KOALA!



Climbing Up – flowers popping

- No. 2 ⇨ 20 **Healthy Baby Koala** - Grown up enough to leave the pouch
- No. 16 ⇨ 26 **Kids Learning About Koalas** - The more we know the better
- No. 24 ⇨ 38 **Plant Chocolate : Nicoli Leaf** - Koalas found its favourite tree
- No. 44 ⇨ 62 **Climbing Superstar!** Koalas have sharp claws & muscular limbs
- No. 50 ⇨ 70 **A Healthy Koala Society** - Living together large distances apart
- No. 54 ⇨ 72 **A Comfortable Cushion** - Koalas have extra fur on their bottoms
- No. 82 ⇨ 100 **Aussie! Aussie! Aussie!** Koalas are ONLY FOUND in Australia!
- No. 88 ⇨ 91 **Sleepy Time** - Koalas can sleep between 18 and 22 hours a day

Sliding Down – leaves falling

- No. 12 ⇨ 8 **Danger! Cars!** Koala crossing the road to find food on the other side
- No. 34 ⇨ 14 **Koala numbers declining** - imagine if all the koalas were gone!
- No. 48 ⇨ 32 **Koala down on the ground between trees** - feral animals attack!
- No. 60 ⇨ 22 **Small and Alone** - Be careful baby Koala on your own for the first time
- No. 66 ⇨ 56 **Hungry Tummy** - Koalas are fussy eaters and prefer certain trees
- No. 74 ⇨ 46 **No Tree – No Me!** Trees are both source of food and a place to live
- No. 94 ⇨ 86 **Bushfire!** Koalas can be killed, injured or lose their habitat
- No. 98 ⇨ 65 **Koala unwell** - Habitat loss causes stress and disease to koalas



Office News

Payments to school

Payments can be made in cash at the office or online on the school website. Cash payments must be submitted with the correct amount as the school does not issue change. If the cash submitted is higher than required we will credit towards your child's account. Please remember that we do not accept credit card or eftpos payments at the office. All online payments must be made before 5pm two days before payment is due.

- **Canberra Excursion**- instalment 2 & 3 are now overdue, instalment 4 is due by 5th July.
- **Year 6 Shirts**—have been ordered with an estimated delivery in Week 2 of next term.
- **A BIG THANK YOU** to those who donated for the Singleton Family affected by the fire your generosity is greatly appreciated.

Lost Property Items

Our lost property is still **overflowing** with clothing and we ask if your child is missing any school uniform items if you could kindly have them come to the office to check the lost property.

Canteen News

Please ensure that when depositing payments that you deposit your payment into the correct account for Canteen or Uniforms. Please find below the account details for your information:-

Canteen: BSB 032515 Account No: 231289

Uniforms: BSB 032515 Account No: 282381

Starting term 3 we will be selling Hot Chocolate @ \$1.50 of a morning only between 8.20-8.40am.

Good for Kids good for life

Lunchbox fillers

Searching for some inspiration for creative, easy lunch ideas for your children? Below are a few ideas:

- Homemade vegetable muffins
- Turkey, lettuce, cream cheese and cranberry sauce
- Chicken, lettuce, cheese, tomato and mayo
- Tuna, cucumber and cottage cheese
- Boiled egg, lettuce and mayo
- Homemade left over fried rice with ham and vegetables
- Homemade left over vegetable pasta
- Salad wrap with cream cheese
- Cheese, tomato and avocado crackers
- Cheese and vegemite
- Salmon, spanish onion, alfalfa and lettuce
- Chicken and rice noodle salad
- Left over lamb and couscous salad

Making lunches the night before can often alleviate some of the stress of the morning rush.

Writing a shopping list before hitting the shops can help ensure you have purchased everything you need for the week.

Giving your child some choice in what they have each day may help reduce wastage.





WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.



HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

POSITIVE RESPECTFUL AND SAFE LEARNERS



KIDS *free* SCHOOL HOLIDAY FUN

Monday 8 July to Friday 19 July

WEEK 1

Naidoc Week Art

Monday 8th July to Friday 12th July
Times: Daily 10.00am to 2.00pm

Celebrate Naidoc week and get creative with Indigenous art

Monday
Indigenous
Scratch Art

Tuesday
Australian
Animal
Mosaic

Wednesday
Wooden
Snake
Painting

Thursday
Wooden
Board
Painting

Friday
Wooden
Boomerang
Painting



**VOICE
TREATY
TRUTH**
07 - 14
JULY 2019
Let's work together for a shared future.

• Limit 100 per day for children up to 14 years

WEEK 2

Sand Wizard

Monday 15th July to Friday 19th July
Times: Daily 10.00am to 2.00pm

Kids can get crafty with coloured sand and have hours of fun and take home their very own masterpiece



MarketPlace
Raymond Terrace

www.marketplacerraymondterrace.com.au





Term 2 Calendar

	Monday	Tuesday	Wednesday	Thursday	Friday
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	1	2	3	4	5
Week 10 1st-5th July				Rewards Day	Last Day of term

Term 3

	22	23	24	25	26
Week 1 22nd-26th July	Staff Development Day	Students Return			
	29	30	31	1	2
Week 2 29th July-2nd August		Debate @ Tanilba Bay P.S, Hunter Dance Festival, Zone Athletics	Early Stage 1 Public Speaking @ Mayfield West PS, Stage 3 @	Stage 1 Public Speaking @ Medowie PS, Stage 2 @ Anna Bay PS	Zone Athletics Carnival
	5	6	7	8	9
Week 3 5th-9th August	Education Week Student-Led Conferences	Education Week Student-Led Conferences	Education Week Student-Led Conferences	Education Week	Education Week Red Nose Day
	12	12	14	15	16
Week 4 12th-16th August			Education Week Awards		
	19	20	21	22	23
Week 5 19th-23rd August	Book Week Book Fair Preview	Book Week	Book Week NPBS Maths Competition	Book Week	Book Week Book Parade
	26	27	28	29	30
Week 6 26th-30th August		Ship O Fools Water Performance			
	2	3	4	5	6
Week 7 2nd-6th September		Showcase			Footy Colours Mufti Day