

Salt Ash Public School

What's On

- 13th September Lawn Bowls Practice
- 14th September Book Parade and Book Fair **NO ASSEMBLY**
- 14th September Literacy/ Numeracy and Science week celebrations

A message from the Principal

PBL

Congratulations to Hamish for being this week's Community PBL award winner. He received his award as *"he was kind and considerate when a younger child fell over. He stayed with them until their mum arrived."* Well done Hamish!

Students are becoming very familiar with the Behaviour Consistency Guide with our weekly PBL lessons focusing on a particular aspect each week. Students are aware of what we expected from them and are making positive choices ensuring they are demonstrating 'Gold Behaviours'. The Behaviour Consistency Guide has once again been included further into this newsletter.



Notes in

circulation

- Lawn Bowls
- Teen Talk

Change of Details

In order to keep our student records up to date, please notify the office if there is a change to any of your details. These include change of address, phone numbers, emergency contacts and/or details, court orders, medical changes, health care plans and asthma plan updates. This assists us in being able to contact you or your emergency contacts promptly and follow direction as required.

Spelling Bee

Congratulations to Ally Davison, Cooper Donnelly, Lily Peters and Tara Kenny for competing in the Regional Finals of the Premier's Spelling Bee last week. These four students should be extremely proud of their efforts and achievements in this competition. I have also been made aware of the sportsmanship exhibited by all of our SAPS students. Well done!

Tell Them From Me Survey

Students, staff and parents are invited to participate in the annual Tell Them From Me survey. This survey provides opportunities for data collection from students, teachers and parents that monitors students' engagement and wellbeing, providing valuable feedback on what is working at school and at home in supporting your stu-

dents. These surveys assist with future planning for Salt Ash Public School and we appreciate your time to complete the Tell Them From Me survey. Students in years 4-6 will be completing the survey in class, as will staff. Please click on the link below to complete the parent survey.

<https://nsw.tellthemfromme.com/sapsparents>

Literacy, Numeracy and Science Week Activities

This week we are celebrating Literacy, Numeracy and Science week. After the Book Parade on Friday, in the middle session, students will participate in rotational activities based around literacy, numeracy, science and STEM activities. The final part of the day will see 3/4S perform a theatrical play for us in the double classrooms. Parents are most welcome to watch this performance.

Showcase

Congratulations to all of the students who performed in either the choir and/or the dance group last Tuesday night. The choir performed the popular Moana song "*How Far I'll Go*" and the dance group once again performed "*Uptown Funk*". The students certainly represented SAPS proudly and performed brilliantly. Thank you to all of the parents who came and watched your children and supported them as an audience member.

You Can Do It! Award Recipients

Congratulations go to the following students for receiving their You Can Do It awards for continuing to follow the keys to success of being *Confident, Resilient, Persistent, Organised and Getting Along*.

Bronze: Aleisha Hockey, Sophie Robinson

Silver: Mia Pine, Annabella Barton

Netball Gala Day

Two netball teams from stage 2 participated in a netball gala day last Friday. Each team played numerous games of netball before the weather finally washed out the rest of the day. Mrs Smailes has delivered glowing reports of sportsmanship, effort and positive behaviour. Well done girls and boys!

Holly Deguara

Principal



RAYMOND TERRACE COMMUNITY PBL WEEKLY AWARD WINNERS



Mikayla Anderson

Awarded for her involvement in raising \$3500 for the Dolly's Dream Foundation. Mikayla helped by selling raffle tickets, helping with the setting up and packing up, she also organised and participated in activities and events during the day. Thank you Mikayla for supporting your peers and our local community in general!



Leelah Marks

Leelah has been involved in the Netball Gala day, girls Rugby League Gala day and Showcase, as well as other CAPA activities. She has shown a huge commitment to all activities and made herself available for these opportunities. Leelah's attitude and behaviour whilst involved in each activity displayed all three core school values of Respect, Responsibility and Personal Best.



William Reynolds

For his outstanding attitude while representing Karuah Public School at the Hunter River High Showcase performance. Will always demonstrates Respect, Responsibility and Pride.



Connor Worth

For always using his manners when using the school crossing.



Tyler Longworth

For being trustworthy and honest. Tyler found \$10 and handed it in so the rightful owner could be found.



Bridie Gillon

For being an outstanding Seaham citizen. Bridie is a fantastic buddy for her kindergarten student. Bridie uses her own time to assist with making props for the school musical and is a tremendous help in looking after the school chickens.



Hamish

He was really kind and considerate when a younger child fell over. He stayed with them until their mum arrived.



Chelsea McFadyen

For proudly representing Raymond Terrace Public School in the community when presenting her speech at the Lions club's annual Public Speaking Competition.



Isabelle Ping

For proudly representing Grahamstown Public school in the community at the Raymond Terrace Lions Club's Junior Public speaking competition.













Safety
Trust and honesty
Acting responsibly
Respect for
Success

Raymond Terrace Community PBL
Everyone, everywhere, everytime

PROUD SPONSORS:
MarketPlace Raymond Terrace, Greater Bank, Bakers Delight,
Michels Patisserie & Cafe, Donut King

LOVE THIS PLACE FOR AWARDING PBL STARS

Behaviour Consistency Guide

|  | <p>Our Aussie 5</p> <div>  I can listen  I can follow instructions  I can raise my hand and wait  I can work quietly  I can control what I do and say </div> <p>helps us to be ...</p> | | | |
|--|--|--|---|--|
| | POSITIVE | RESPECTFUL | SAFE | LEARNERS |
| <p>GOLD</p>  | <ul style="list-style-type: none"> Look after classroom items. Clean up after myself. Follow instructions properly. <i>Everyone, everywhere, every time.</i> Get along with others. Use my manners. Be a good sport. Use equipment properly. | <ul style="list-style-type: none"> Use kind and calm words. Think twice, say it nice. Treat others how I would like to be treated. Respect peoples' personal space. Respect the learning rights of others. Choose respectful body language. Wear uniform with pride. | <ul style="list-style-type: none"> Walk on hard surfaces. Move sensibly. Walk quietly in lines. Use the toilets safely and sensibly. Be seen to be safe. Keep your hands to yourself – we are a "Hands Off" school. Be sun safe, wear a broad-brimmed hat. Keep feet safely on the ground. | <ul style="list-style-type: none"> Work hard. Have a go. Choose active listening. Work quietly. Participate in lessons. Take my time to complete quality work. Co-operate with others. Challenge myself as a learner. |
| <p>GREEN</p>  | <ul style="list-style-type: none"> Not showing GOLD behaviours. Wasting time instead of following instructions. Choosing not to follow instructions. Showing poor sportsmanship. After re-direct, Chill Out at Buddy Class. | <ul style="list-style-type: none"> Not showing GOLD behaviours. Non-directed/ isolated swearing. Isolated name calling. Back chatting. Arguing. Speaking disrespectfully to others. Yelling at others. After re-direct, Chill Out at Buddy Class. | <ul style="list-style-type: none"> Not showing GOLD behaviours. Walking away from teacher when being spoken to. Playing out of bounds. Storming out of the room, but chilling out while staying in supervision (e.g. on verandah), then re-entering when calm. After re-direct, Chill Out at Buddy Class. | <ul style="list-style-type: none"> Not showing GOLD behaviours. Ignoring the teacher's instruction. Distracting others during work time. Taking too long to complete a task. Off task behaviour. After re-direct, Chill Out at Buddy Class. |
| <p>YELLOW</p>  | <ul style="list-style-type: none"> Continued GREEN behaviours. Shutting down in class for a large period of time. Deliberately breaking school property (minor). Intention to provoke. | <ul style="list-style-type: none"> Continued GREEN behaviours. Repeated swearing. Repeated bullying. Repeated back-chatting – Buddy Class has been used. Arguing with another person after Buddy Class has been used. Inappropriate/ rude gestures. Bystander bullying. | <ul style="list-style-type: none"> Continued GREEN behaviours. Physical/ verbal violence to others (minor) Climbing on buildings/ structures and refusing to get down. Intentional hiding from supervision. Storming out of area and remaining out of supervision. Injury to a person as a result of being unsafe. | <ul style="list-style-type: none"> Continued GREEN behaviours. Repeated ignoring or refusal of teacher instruction after Buddy Class has been used. Repeated distracting others after Buddy Class has been used. Refusing to complete task after Buddy Class has been used. |
| <p>RED</p>  | <ul style="list-style-type: none"> Continued YELLOW behaviours. Physical aggressive violence to others. Intentional aggressive damage/ breaking of property. Intentional intimidation. Repeated refusal to follow a specific instruction. | <ul style="list-style-type: none"> Continued YELLOW behaviours. Swearing at a teacher. Continual bullying. Verbal aggression. Continued inappropriate gestures. Any illegal activity including: <ul style="list-style-type: none"> Dangerous physical assault. Sexualised behaviours. Bringing a weapon to school. Bringing drugs to school. | <ul style="list-style-type: none"> Continued YELLOW behaviours. Invasion of privacy in the toilet. Continual unsafe climbing on structures and refusing to get down. Continuously running away from/ leaving supervision. Intentionally throwing items at a person or object. Intentional verbal or physical threat or attack. | <ul style="list-style-type: none"> Continued YELLOW behaviours. Continual refusal to complete task after speaking with the Principal. Continual disrupting the learning of others after speaking with the Principal. |



FIND YOUR TREASURE

Salt Ash Public School

Book Fair and Book Week 2018

Book Fair Preview

Thursday 30th August

Book Fair Sales

Friday 31st (Father's Day Celebrations)

Friday 15th September

Last day for Book Fair purchases (closes midday)

Book Week Parade

9.15 am

Come dressed as your favourite book character!



RAYMOND TERRACE
TIGERS WATER POLO

REGISTRATIONS NOW OPEN!

U14 / U17 / Senior Team

Registrations now open for the
2018/19 Summer Season!

Want to come and try? We will have
sessions on Tuesday 18th & 25th of
September from 5:30pm @ Lakeside
Leisure Centre open to all!

CONTACT US VIA
TIGERSWATERPOLO1@GM
AIL.COM FOR FURTHER
INFO!



COME & TRY SOFTBALL DAY

Ever thought of playing Softball?

Come and Try for Free

When: Saturday 1st September 2018

Where: Stevenson Park, Stevenson Ave
Mayfield West

Who: Junior and Seniors
Male and Female
4yrs and up

Time: 10am to 12pm

Cost: Free

FREE Sausage Sizzle afterwards
Bring your friends and come along!

For more information

Email secretary@ndsa.org.au or

(02) 49683529

www.ndsa.org.au



SCHOOL CHAPLAIN POSITION

Generate Ministries invites applications for the position of School Chaplain at [Salt Ash Public School](#) under the Student Wellbeing Support Program.

(10 hours per week)

Generate Ministries is a Christian organisation employing School Chaplains in NSW state schools. All Generate employees must adhere to the Generate Statements of Belief and Code of Conduct.



Term 3 Calendar

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|--|-----------|---------------------------------------|--|
| Week 8 10th—14th Sept | 10 Literacy/Numeracy/Science/STEM Week celebrations | 11 | 12 | 13 Lawn Bowls practice | 14 NO ASSEMBLY Book Parade 9am Book Fair 8:30am |
| Week 9 17th—21st Sept | 17 | 18 | 19 | 20 Girls Lawn Bowls v Greta | 21 |
| Week 10 24th—28th Sept | 24 | 25 Stage 3 Teen Talk | 26 | 27 Rewards Day | 28 Last day of term |
| Term 4 | | | | | |
| Week 1 15th—19th October | 15 Students and staff return | 16 | 17 | 18 | 19 |
| Week 2 22nd—26th October | 22 Life Education Lawn Bowls P&C meeting 6pm | 23 Life Education | 24 | 25 | 26 |
| Week 3 29th October—2nd November | 29 Kindergarten 2019 Parent Information Session & orientation | 30 | 31 | 1 | 2 |
| Week 4 5th—9th November | 5 Kindergarten 2019 Orientation | 6 | 7 | 8 | 9 |
| Week 5 12th—16th November | 12 Kindergarten 2019 Orientation | 13 Stage 2 girls STEM day HRHS | 14 | 15 | 16 |